FEATURES OF A PERSONAL MATURITY OF THE URBAN STUDYING YOUTH

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In this article the problem of interpretation of phenomenon «maturity of the personality» or «personal maturity» is considered. The concepts «personal maturity», «psychological maturity» and «social maturity» are separated; characteristics of each type of maturity and their functional purpose are analyzed. It is shown that these types of maturity have both similar and differential signs. The authors offered theoretically reasonable structure of personal maturity and the empirical research of features of personal maturity of the studying youth is initiated. Seven configurations of personal features causing one or another type of personal maturity or personal immaturity are allocated and designated.

Keywords: the maturity, psychological maturity, social maturity, personal maturity, personal immaturity, configuration, personal features, studying youth.

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ACTUAL PROBLEMS OF TEACHING FORECASTING METHODOLOGY DEVELOPMENT

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The article reveals the concept of pedagogical forecasting, covering the development tendencies of forecasting pedagogical knowledge, investigates the main approaches of classification in works of domestic and foreign researchers. The authors point up the critical analysis of different approaches, including a method of extrapolation and interpolation. The present-day ideas of teachers who deal with developing forecasts of the research potential of modeling and its importance in elaborating forecasts are analyzed.

Keywords: pedagogical forecasting, modeling, extrapolation, interpolation, modeling method, model of forecast background.

References


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THE PROBLEM OF FORMATION OF COMMUNICATIVE COMPETENCE OF THE FUTURE TEACHER


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The article considers the problem of formation of professional communicative competence of future teachers in the framework of the competence-based approach and the modern strategy of development of education in Russia. A set of various practice-oriented teaching technologies to create and develop communicative competence of students-future teachers.
VERBAL COOPERATION OF INTERLOCATORS AS PRAGMATIC BASIS OF MARKING SPEECH GENRE OF INFORMAL INTERVIEW IN ENGLISH

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Functions of speech genre of informal interviews, linguistic means used by addressee to achieve the cooperation with interviewee are analyzed in the article. The choice of the research subject is caused by the interest in the analysis of the communicative situation influence on the structural organization of informal interviews genre and in particular the semantic-pragmatic structure of dialogic narrative remarks and stimulus-response speech act. The main emphasis is on identifying pragmatic, semantic, syntactic features initiating and stimulating remarks in the genre of informal interviews.

Keywords: informal interviews, model of narration, modeling of cooperation, initiating remark.

References

The article deals with the issue of innovative technologies in the education of the Republic of Kalmykia. Using the example of innovative networks the author shows the development of innovative educational materials, advanced pedagogical experience in Kalmykia. A new disciplinary course "Ecology of the South of Russia", which has a regional character and has reflected the problems of implementation of the integrated course for innovative environmental pilot site "Adyk" is presented.

Keywords: innovative technologies, establishment of the Republic of Kalmykia, KRIFKRO, experimental testing ground "Adyk", course "Ecology of the South of Russia".

References


